

BACHELOR IN ELEMENTARY EDUCATION QUALIFYING PROGRAM FOR SECOND COURSERS

I. Title:

BEED Qualifying Program for Second Coursers

II. Rationale:

The BEED Qualifying Program is designed for non-education graduates who are teaching within and outside the Philippines and are required by their institutions to undertake teacher-education course. This is a primary requirement to complete their qualification to teach. Furthermore, this program may enable them to meet the academic and professional requirements for entry in Graduate Studies. The program will use the modules as the learning package and employ the blended learning delivery mode of instruction.

III. Objectives:

- Provides basic qualification for the teaching profession
- Delivers relevant course content in preparation for the Licensure Examination for Teachers
- Leads to an entry to Master's and Doctoral degrees.
- Enable the students to graduate the complete BEED Program

IV. Professional Subjects Per CHED Memo 30, S 2004

a. Theory and Concept Courses:

Child and Adolescent Psychology	3 units
Facilitating Learning	3 units
Social Dimensions of Education	3 units
The Teaching Profession	3 units

b. Methods and Strategies Courses:

Principles of Teaching 1	3 units
Principles of Teaching 2	3 units
Assessment of Student Learning 1	3 units
Assessment of Student Learning 2	3 units
Educational Technology 1 & 2	6 units
Curriculum Development	3 units
Developmental Reading	6 units

c. Field Practice:

Practice Teaching (off-campus)	<u>6 units</u>
Total units	45 units

V. Mechanics of Implementation

Learning Packages

* Modules

Delivery Packages

* Blended Learning

Modules are packaging units, which include competencies needed for mastery of knowledge skills and may either stand alone or serve as a component of a larger learning package.

The module will serve as self-instructional courses to address the knowledge gap of beginning teachers.

A preassessment is provided to diagnose the students' prior learning and experiences.

Lessons are presented with Knowles theory of adult learning in mind:

Adult learners prefer to be involved.

They tend to be more self-directing.

They expect their previous experiences and knowledge to be respected.

They tend to be present-oriented rather than future-oriented.

- A combination of introductory materials with self-managed activities and varied assessment procedures are provided to enable the students to do the four A's:

Do the activity.

Do analysis.

Do abstraction.

Do apply learnings and insights gained.

The use of a theory>action>reflection praxis will encourage the application of learning in the participant's own context (i.e. school).

Blended Learning

The **Blended Learning** will conduct actual/virtual face-to-face session with the students applying the latest technology through SKYPE.

What is the Blended Learning?

The Blended Learning (BL) is a delivery mode of instruction which is a mixing of face-to-face instruction with online teaching, reducing classroom contact hours without sacrificing quality of instruction by optimizing the effects of both teaching environments.

BL is efficient and convenient

The BLP uses an effective online course management system, which allows the learners and the instructor to interact, share materials, gather and review assignments, among others. BLP allows the learner to study right where he is. He can communicate with his instructors or peers whenever his schedule permits, and access notes, reading materials and assignments in his own time.



Easy online access

BL is effective

By moving most of the content delivery to the online environment, the face-to-face session can be focused more on questions and problem-solving. This can provide opportunities for more in-depth analysis and new learning. Further, the provision of materials and assignments online can allow the learner more time to research and reflect, which can lead to more thoughtful and effective class discussions.

BL is enriching

The BL fosters a sharing and participative learning process that would allow the learner to gain, generate, and contribute new ideas and knowledge.

The student's journey towards getting the BEED Degree thru the Qualifying Program for Second Coursers can be the most enriching experience.

Efficient.

Effective

Enriching



BLENDING LEARNING IS JUST THE RIGHT BLEND FOR YOU.

Contact Persons:

Dr. Godofreda O. Tirol, PhD, MA, MSBA, BSE-Math, BSC-Acctg.

- Director, Professional Studies
University of Bohol
Tagbilaran City
- Executive Director, CBE Providers
Group of Competent Professionals
providing Competency-Based
Education

Contact Numbers:

+639156439465 / +639284898672

E-mail address:

freda_tirol@yahoo.com

Mr. John Rey B. Rodriguez

+639296830410

great.huan23@gmail.com

ENROLLMENT REQUIREMENTS:

1. Transcript of Records
2. Birth Certificate
3. 1 pc. 2 x 2 picture